



Coquitlam Metro-Ford Soccer Club

CMFSC Year-End Evaluations

1. Rate each player skills from 5-1 appropriately for the age group they participate in. **5** = one of the best in the age group; **4** = above what is expected for this age group; **3** = on target for age group; **2** = below what is expected; **1** = shows no interest in improving this skill.
2. Organize your players into 1 of 4 Tiers:
 - a. **Tier 1 - Impact:** Consistently make positive contributions to their teams' games. Players that you feel are in the top 10% in the age group.
 - b. **Tier 2 - Above Average:** Players below Impact but still in the top half of the age group
 - c. **Tier 3 - Average:** Players fall below Above Average but are not in the bottom 25%
 - d. **Tier 4 - Developing:** Have difficulty contributing to the play during games at the level they are currently playing at. Are in the bottom 25% of players skill wise and in game situations.

	Player Name	TIER 1 - 4									Comments
		Dribbling & Ball Control	Receiving & First Touch	Passing & Serving	Shooting, Crossing & Finishing	Speed & First to Ball	Positioning & Spatial Awareness	Game Sense	Commitment to Game	TIER 1 - 4	
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
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16											
17											
18											

Head Coach		Email		Team Name	
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A large, empty rectangular box with a thin black border, intended for entering evaluation data.



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INSTRUCTIONS:

1. Fill out your roster alphabetically by last name. Please include full name.
2. Complete "Skills" scores.
3. Complete "Tier Identification".
4. Save the file - make sure you save it using a unique extension - i.e. cmfsc-u11+-playerinfo-evaluations(bob2016).pdf
5. Submit to Technical Staff via email.
6. Please keep in confidence and do not discuss player ranking with all your parents.

TIER DESCRIPTIONS:

1. **Tier 1 - Impact:** Consistently make positive contributions to their teams' games. Players that you feel are in the top 10% in the age group.
2. **Tier 2 - Above Average:** Players below Impact but still in the top half of the age group
3. **Tier 3 - Average:** Players fall below Above Average but are not in the bottom 25%
4. **Tier 4 - Developing:** Have difficulty contributing to the play during games at the level they are currently playing at. Are in the bottom 25% of players skill wise and in game situations.

SKILL SCORE & DESCRIPTION:

- 5 - Player is probably one of the best at your level.
- 4 - Player's skill in this area is above what we would expect for this level
- 3 - Player is on target for the level
- 2 - Player's skill in this area is below what we would expect for this level
- 1 - Player shows no interest in improving this skill area.

SKILL CATEGORY EXPLANATIONS:

Dribbling/Ball Control: A player's acquisition of the technique of moving the ball quickly, while under complete control combining pace, deception, and skill. Uses both feet, inside and outside, under control, under pressure. Composed manner, shielding and seldom losing possession.

Passing/Serving: To accurately and concisely pass the ball at the correct pace to a teammate. Proper passing/receiving technique, passes to feet and to space, on the ground and lofted. Uses both feet and all parts of the feet.

Receiving/First Touch: Shows for the ball and receives cleanly. Uses either the right or left foot to trap the ball. Uses their body effectively to trap air balls. Does not wait for the ball, runs to the ball to receive it.

Shooting/Crossing/Striking: The ability to strike on goal with a variety of techniques from differing ranges and angles, with composure, showing the touch to score goals. The ability to drive long passes from goal and corner kicks. Proper shooting technique, on goal, off passes and volleys.

Speed/First to Ball: The ability to accomplish techniques quickly with efficient and fast movements in all areas on the field. Overall speed with the ball. Overall speed without the ball. Speed, quickness, reaction time.

Positioning/Spatial Awareness: A player's ability to read the game as it develops and to position themselves in the most advantageous area from which to support their team effectively. A player's understanding of their position and other positions on the field. Understands positions and format the team is playing. Adjusts dynamically and accordingly.

Game Sense: How well the player understands the tactical side of the game. Players understanding of principles of attacking and defending, and rules of the game. Aware of situational play, transition between attack and defend, makes a difference in the play.

Commitment to Game: Shows up for practices, listens, makes progress, shows good sportsmanship and applies lessons. Shows a desire to play soccer for the love of the game. Focused at games and practices. Eager to learn. Always makes best effort.