

CMFSC Player Placement and Development

Using the same four lenses across the club, adjusted for age, level and game context.



FOUR CORNER MODEL



Technical

Ball mastery and execution

- Receiving, turning, dribbling
- Passing, shooting and ball striking
- Pressing, tackling and shielding



Tactical

Game understanding

- Space, support and scanning
- Choices in possession
- Recovery runs and defensive positioning



Mental

Participation and mindset

- Engagement in training and games
- Coachability and resilience
- Consistency over time



Physical

Movement and capacity

- Agility, balance and coordination
- Speed changes and repeat actions
- Competitiveness and safe effort



CORE EVALUATION PRINCIPLES



Developmentally appropriate

Criteria change by age and stage. What matters for U8 is different from U15+.



Observable behaviours

Coaches assess what they can clearly see, describe and explain.



Multiple moments

Technical activities, duels, overloads, small-sided games and matches are observed over time.



Season-long evaluation

Consistency is prioritized over one-off performances, with feedback from coaches and technical leads.

WHERE PLAYERS ARE ASSESSED IN OUR YEARLY LONG ASSESMENTS



Technical stations

Ball mastery, receiving, passing, turning, dribbling and striking.



Duels + overloads

1v1, 2v2, 2v1, 3v2 and decision-based games.



Small-sided games

Game-realistic moments with repetition and problem-solving.



Matches

Role understanding, consistency, competitiveness and transfer to games.

FAMILY TAKEAWAY



Evaluation is a process

Players are not grouped from one moment or one drill. Coaches look for repeatable behaviours across time, activities and game contexts.



Fun and Development is the goal

Placement is meant to support learning, confidence, challenge and long-term growth — not to define a player permanently.



MID SEASON PLAYER EVALUATION FORM

Player Name: Coaches Name: Team Name: Age Group:

WHAT DOES....

Emerging look like?

Skill or concept is new to the player.
Prompts or reminders are consistently
needed to see player attempt to perform
these during games.

Progressing look like?

Player demonstrates partial understanding
and ability of the skill or concept and
attempts to perform skill on their own with
varied success during games.

Proficient look like?

Complete understanding of the concept
and is consistently successful in
performance during games without the
need of reminders or prompts.

Extending look like?

The player performs concepts or skill as
second nature and is the top performer at
this particular skill at every game (including
opposition).

	Emerging	Progressing	Proficient	Extending
Mental (Demonstrates consistent engagement in training and games, responds positively to coaching, shows resilience when faced with challenges, and maintains focus and consistency)	☐	☐	☐	☐
Tactical: Game Understanding (Demonstrates an understanding of when and where to provide angles of support, recognizes transition moments quickly, and makes appropriate decisions when in possession)	☐	☐	☐	☐
Tactical: Positional Understanding (Understands the roles and responsibilities required when playing in defensive, midfield, and attacking positions)	☐	☐	☐	☐
Technical: 1v1 Attacking (Recognizes the appropriate moments to attack 1v1 and uses effective techniques to create opportunities for themselves or teammates)	☐	☐	☐	☐
Technical: Striking Ability (Demonstrates the ability to strike the ball effectively using both the laces and instep of both feet)	☐	☐	☐	☐
Physical: 1v1 Defending (Demonstrates the ability to effectively defend and win the ball in 1v1 situations while maintaining possession after regaining it)	☐	☐	☐	☐
Physical (Demonstrates speed, quickness, agility, strength, balance, and coordination)	☐	☐	☐	☐
Commitment Level:	90% - 100% ☐	80% - 89% ☐	70% - 79% ☐	69% or less ☐

Additional Comments: